Olson Elementary just completed our 11th year as part of the Madison Metropolitan School District (MMSD). Situated on the far west side of Madison, our school works with a diverse population of students and families from a number of area neighborhoods near Elver Park and Hawks Landing. Olson’s staff hold a collective belief that all of our students are OUR students. Through new community building groupings, known as RISE (Relationships Improve Scholarly Excellence), students learn to work with classmates kindergarten through fifth to build their sense of community and belonging at Olson. Olson continues to have a heavy focus on academic learning as Olson achieved a 5-Star Status on the State’s School Report Card. During the 2019-20 school year, our students will continue to engage in literacy work around the 5 Step Reading Process, build capacity with their math skills through the Bridges curriculum, and receive an introduction to outdoor, inquiry-based, science education through the upcoming science standards. We are Olson, We are One; TOGETHER WE CAN!

**Equity Vision**
Olson’s vision for equity is the belief that the Olson school community will actively create a welcoming, all-inclusive, anti-racist school where students, families, and educators feel valued and have a deep sense of belonging. We will intentionally collaborate in pursuit of rigorous learning, growth, and mastery of content for every student.

**Strengths**
Olson’s staff has continued to implement the Bridges math curriculum with fidelity. Student outcomes have shown a 14% improvement in proficiency in the area of math as measured by MAP for African American students. In addition, Olson’s Climate and Culture surveys for families and staff have shown high rates of satisfaction in positive learning environments and safety for all students.

**Progress**
Olson’s teacher teams committed to meeting regularly in order to plan quality, culturally relevant lessons that followed the design of the 5 Step Reading Process. Teachers were intentional to plan for the needs of Learning Partners in addition to using their reflections of the work with Learning Partnerships to benefit all students.

**Area for Growth**
Olson implemented the MMSD 5 Step Reading process during the 2018-19 school year. Data showed a 7% increase in proficiency as measured by MAP for African American students. Staff will continue to implement the MMSD literacy framework in the upcoming school year. Olson is committed to improving all students’ sense of belonging while at school. Through Restorative Justice training and implementation, staff will work to collectively improve the school experience for all students.
Vision Connection
Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.
Demographics

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>18%</td>
</tr>
<tr>
<td>American Indian</td>
<td>12%</td>
</tr>
<tr>
<td>Asian</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>54%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
</tr>
</tbody>
</table>

- English Language Learner: 22%
- Low-income: 36%
- Students with disabilities: 10%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

- PALS Literacy: Overall 82%, African American 58%
- MAP Reading Proficiency: Overall 48%, African American 7%
- MAP Math Proficiency: Overall 57%, African American 10%

Climate Survey: I feel I belong at this school.

- Overall: 69%
- African American: 65%

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.