

School Profile: Olson Elementary School

Introduction

We are Olson! We are ONE! This year, Olson Elementary continued fostering an all-inclusive school community. Classroom teachers started the school day off by developing routines for holding Morning Meetings. The Morning Meeting process also replicates the MMSD initiative of incorporating the practice of the Circle Process into the general education curriculum. Secondly, as a way to enhance the sense of a school community, we recreated and celebrated Swimmy, the Olson school-mascot and brought back the Swimmy Olson School song! At each monthly All School Assembly, we sang the Olson School song, teachers wore their Super Swimmy capes and students dressed up in a special way to show our school spirit! All School Assemblies were an effort to not only build school community, but also support the implementation of a PBS structure. The next steps to further promote a school community will be to hold public forums that are focused on Family Engagement. Throughout the 2016-17 school year, Olson families will be invited to participate in forums focused on school initiatives and improvement processes. The Olson School community will focus on building a variety of ways in which to create a welcoming community for all!

Strengths

The most important aspect of a school is effective teachers. Olson has a strong, dedicated staff with a vision of shared-leadership to support all student development in the academic and social-emotional learning standards. Olson was recognized as one of five schools with the greatest improvement from 2014-15 to the 2015-16 school year on the Staff Climate Survey!

Progress

Academic gains as indicated on MAP were made in the 2015-16 school year. 3rd grade: 60% of all students and 69% of African American students met MAP growth goals. 4th grade: There was an increase in percentage of students meeting proficiency standards, from 38.4% to 50%. 5th grade: Fifth graders exceeded the 2015-16 SIP goal for percentage of 3rd, 4th, 5th grade students at proficiency-51% of 5th graders were proficient as measured by MAP.

Areas for Growth

The Olson staff will continue to implement effective instructional strategies in literacy to better meet the needs of African American and Hispanic students in order to close the achievement/opportunity gap as measured by MAP.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.



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Olson Elementary

2015-2016 Data Profile

Address 801 Redan Drive
Principal Deborah Lyons
Phone (608)442-2602
4K Yes
Title I No

Developmental Bilingual Education No
Dual Language Immersion No
SAGE No
Attendance Rate 94.6%
Total Enrollment 432

Demographics

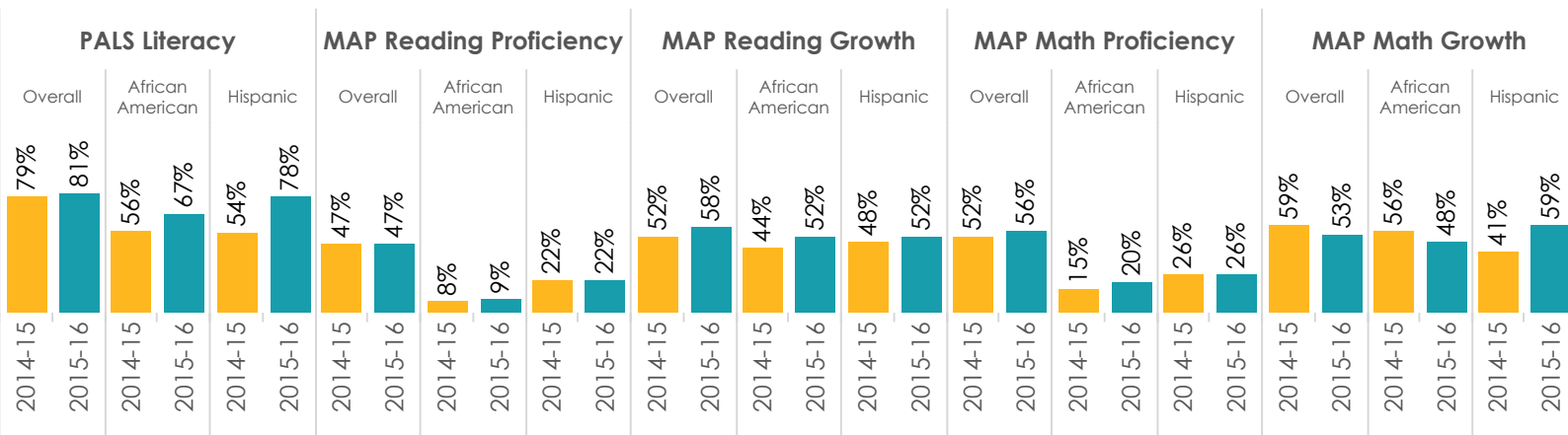


■ African American
 ■ Asian
 ■ Hispanic
 ■ Multiracial
 ■ Native American
 ■ Pacific Islander
 ■ White

ELL	21%
Low-Income	35%
Special Education	12%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

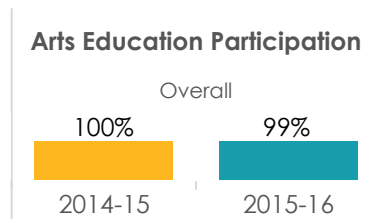
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



PALS includes English and Espanol in Grades 1-2. MAP includes Grades 3-5. MAP Growth is based on the percent of students meeting typical Fall to Spring growth targets.

Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

The table below shows the percent of students meeting the relevant metric.



Participation rates are based on transcribed courses.

Strategic Framework Goal #3 Milestones: Positive Climate

The table below shows the percent of responses within each dimension and group that were positive.

